



Upper Prep



Barrow Hills
SCHOOL



A prep school for girls and boys aged 2-13

Preparing for greater things



Ambition, confidence and excellence are the focus of Upper Prep (Years 7 and 8) at Barrow Hills School. Curious, brave and scholarly, Upper Prep children are preparing for success at their senior schools and beyond.

With the support of subject specialist teachers, they tackle the rigorous Common Entrance curriculum and develop key skills in independent study, creative thinking and problem solving that will serve them well in their academic careers.

A scholarly focus

Barrow Hills children know how they learn and revise, and employ the strategies that work best for them. Working with their teachers they identify their strengths, address their weaknesses and discover areas of learning that ignite their curiosity and motivation. Upper Prep children benefit from our Barrow Hills scholarship programme, which may continue when they join our partner school, King Edward's Witley.

Nurturing curiosity

Upper Prep children are encouraged to become aware of the world around them, to question and to debate. They enjoy a strong and varied PSHE programme that supports their transition into adulthood whilst strong Christian values encourage compassion, empathy and generosity.



Leadership and responsibility

Year 8 children are awarded leadership roles that allow them to give back to areas of school life in which they have talents and interests. They take responsibility by helping younger children with sport, drama, art, DT and music, and develop a sense of who they are, what values they hold and how to be truthful to themselves and to others.

Boarding for Years 7-8

Children considering public boarding schools at 13+ are able to try flexi, weekly or full boarding at our nearby partner



school, King Edward's Witley, in their bespoke Lower School boarding house. Boarders undertake prep, dine and enjoy a cooked breakfast at King Edward's, and are transported to and from Barrow Hills for the school day.



An inspirational start

Upper Prep at Barrow Hills is a joyful, academic, confidence building experience. Friendships are forged, interests pursued, talents nurtured and ambitions ignited. We are proud of our 100% success rate at Common Entrance, with all Barrow Hills children going to the senior school of their choice. They leave ready for new challenges, prepared for greater things.



For further information
please contact Pauline on 01428 681032
or email registrar@barrowhills.org

We look forward to meeting you



Barrow Hills SCHOOL

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What senior school Heads say about Years 7 and 8 at prep school



Barrow Hills
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John Attwater Headmaster, King Edwards Witley

For most children, the time spent at Year 7 and 8 in a good prep school is some of the most valuable, and certainly the most fun, of their school days. Children who have had the chance to be at the top of their prep school, old enough to start to take responsibility for others, develop their character and interests more seriously and set an example to others, hit the ground running when they reach their senior schools and are ready to make the most of the opportunities available to them here.

Dr JM Cox Headmaster, Royal Grammar School

I am very happy to admit boys from Barrow Hills at the age of 13. Boys develop at different times and for many, the final two years at prep school is an important time to hone academic and social skills which prepares them well for their senior schools.

Dr Alex Peterken Headmaster, Charterhouse

Years 7 and 8 in a prep school provide a nurturing environment in which to develop the whole person and a broad range of sporting and other extra-curricular opportunities with real focus and attention on them. The opportunities for leadership and responsibility and developing maturity and character that are afforded by being at the top of a school which goes up to Year 8 are considerable and should not be underestimated.

Martin Reader Headmaster, Cranleigh School

I am convinced that 13 is the best time for a pupil to make the transition to senior school. Those who join at 13 always have something extra – that quieter self-confidence that comes from being at the top of a school and having had leadership opportunities, played in first teams and taken leads and played solos in challenging situations; they have a mature attitude to study, accustomed to working and juggling revision; they have left behind many of the anxieties that can accompany early teenage relationships. For them, there is the sense of a fresh start in a new, exciting place.