



# Barrow Hills

## SCHOOL

Friday 10th April

Dear Parents,

I hope that you are all enjoying precious time as a family. I am delighted to be returning to Pre-Prep to lead the Department.

I am writing to inform you of our plans for distance learning for next term. We have spent time during the holidays reflecting on our approach in the final week of the Spring Term. We have taken on board feedback from both parents and staff about the successful elements, and considered how we can adjust anomalies that we experienced too. In this letter I will outline what you can expect from school over the coming weeks until we are able to return.

### **How we will communicate work**

All learning for children in Nursery and Kindy will be sent using Tapestry. As you are aware, Tapestry allows key workers to upload lessons with documents and videos, and offers a very user-friendly interface for you to share your child's learning with their key worker too. As a school we have been impressed with how Tapestry have adapted their platform to aid schools in delivering distance learning at this time. All activities and tasks will be available the evening before the scheduled session.

If you are experiencing any problems accessing Tapestry, please get in touch with [itsupport@barrowhills.org](mailto:itsupport@barrowhills.org).

We have also put together some distance learning packs for your children. If your child is in Nursery you may well have already collected this from school. For children in Kindy, or for those of you in Nursery who have not been able to collect your pack, these will be sent out to you in time for the beginning of term.

### **What kind of things to expect**

You can expect a range of different activities and learning tasks to complete. Your child's key worker may direct you to websites to support the practice of



skills. They may also share videos and stories to watch, and offer resources which need to be printed.

It may take a little time to balance the work set, and of course all involvement with tasks is optional. Some 'learning through play' will be set to encourage children to practise skills with increased independence. Some tasks may be open-ended or designed so that child-initiated learning plays a part. If your child takes their learning in another direction, please do allow this as their key worker will observe this as part of their 'characteristics of learning' which will be useful when compiling feedback for their Learning Journal. Please do not feel an obligation to 'finish' things if they cause an issue. A happy child will learn whilst one who feels pressured will feel less able to.

### **Sharing learning and receiving feedback**

Your child's key worker is keen to see what they have been up to at home, and Tapestry allows you to upload photos and videos so that you can share your child's learning with their key worker.

Your child's key worker can then comment on what you have uploaded in order to give your child feedback on their learning.

### **Pastoral Contact and Assemblies**

You will be receiving a 'who to contact if' guide, which will help you to know who to direct particular queries to, and please do continue to keep in contact with your child's key worker via email about any pastoral concerns.

We are also looking into ways of continuing to celebrate children's successes in our weekly assembly each Thursday.

Your child's key workers are currently hard at work adjusting their normal planning and approach to ensure the best possible outcomes for your child during this time and I hope that this letter has been useful in giving you an update on our planned approach. We are very much looking forward to welcoming your child back to school as soon as we are able to.

Kind regards,

*L. A. Miles*

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