



# Barrow Hills

## SCHOOL

### **Remote Learning Provision: Information for Parents**

#### **Reception**

This information is intended to provide clarity to parents and children about what to expect from remote education if local restrictions require an entire bubble to stay at home or in the event of the whole school being closed for an extended period due to regional or national lockdown. For what to expect where individual pupils are self-isolating, please see the final section of this document.

#### **The Remote Curriculum**

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning. Your child's teacher has prepared a home learning pack, which will be sent home with your child. This includes learning activities which will cover up to three days of home learning.

We will aim to get our full provision of online learning ready as soon as possible after a bubble being sent home, hopefully by the following day.

In general we will teach the same curriculum as we do in school. Largely, we will aim to move forward with the normal curriculum. Where this isn't possible, we may bring forward curriculum content from later in the year, revisit and reinforce previous learning, or provide alternative learning activities which move away from our normal curriculum, but which are still linked to the key areas of learning.

#### **Your Child's Timetable**

In the event that individual bubbles have to self-isolate, we will be following a home learning timetable which is different to the timetable followed at school. It maintains a full spread of curriculum subjects. This will be available on the school website.

Your child will have three lessons in the morning, maths, literacy and one other, and the afternoon will involve an EYFS curriculum-related task, as well as a story

video. We anticipate that your child will have at least 2 hours of learning time each day.

### **Accessing Distance Learning**

All learning resources for each day will be uploaded to Tapestry. We aim to publish lessons by 5.30pm the day before the lesson to allow you to take a look in advance and print anything that is needed.

If you are having difficulty accessing Tapestry, please contact IT support ([itsupport@barrowhills.org](mailto:itsupport@barrowhills.org)).

### **What kinds of things to expect**

We appreciate that children in Reception are likely to need adult support in accessing their learning at home. Your child's teacher will include an overview for each lesson, with instructions for the learning activities, as well as possible ways to support and extend your child.

We will use a variety of approaches during distance learning lessons, as we would do in the classroom at school. Teachers may share pre-recorded videos of themselves introducing the learning for the lesson or relevant teaching videos from a variety of sources. There will be some written work, as well as practical tasks to complete. Teachers may direct you to websites which can be accessed to practise skills. Teachers may also share resources which need to be printed or direct you to sheets which are included in your child's home learning pack.

We encourage children to engage with the learning tasks for all lessons and expect that, at a minimum, the tasks for maths and literacy are attempted.

Wherever possible, teachers will be online regularly throughout the day to answer questions and support children's learning from a distance. Due to personal circumstances, illness, and the need to provide for the children who are still on-site, some teachers will be available less frequently, however they will respond to emails as soon as possible.

We hope that you can support your child with the structure of their day and with accessing the home learning tasks. While we expect that the majority of children will be able to engage with the home learning timetable, if you realise that your child is finding it difficult to manage their day please get in touch with their class teacher and we can explore options for scaling things back on an individual basis.

## **Sharing Learning and Receiving Feedback**

The lesson overview that is published for each lesson will include details of how to hand in any work. Generally work will be handed in on Tapestry, which allows you to upload photos and videos of your child's learning.

Your child's teacher may then comment on particular things that you have uploaded in order to give your child feedback.

## **Additional Support for Children with Particular Needs**

We recognise that some pupils, for example pupils with special educational needs, may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents to support those children.

This will look different depending on the particular needs of each child. In the first instance, lesson materials and tasks will be adapted to suit the needs of children within a class, and the teacher will detail ways to support your child in the lesson overview. We may, through discussion with you as parents, choose to adapt your child's timetable or learning activities to ensure that focus can be given to particular subjects and/or skills.

For children with an EHCP, unless self-isolating, educational provision on-site will be offered.

## **Remote Education for Self-Isolating Children**

Where individual children need to self-isolate but the majority of their peer group remains in school, how we provide remote education will be a little different. As we will be following the normal timetable at school, you will receive the work and resources from the key lessons that have been happening at school that day. All resources and instructions will be made available in Tapestry.