



Barrow Hills

SCHOOL

Remote Learning Provision: Information for Parents

Years 1 and 2

This information is intended to provide clarity to parents and children about what to expect from remote education if local restrictions require an entire bubble to stay at home. This document also includes the slight changes to our approach in the event of the whole school being closed for an extended period due to regional or national lockdown. For what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning.

We will aim to get our full provision of online learning ready as soon as possible after a bubble being sent home, hopefully by the following day.

In general we will teach the same curriculum as we do in school. Largely, we will aim to move forward with the normal curriculum. In some subjects this may not be possible, for example in practical subjects or for the teaching of more complex concepts, which we feel would be particularly challenging to teach from a distance. In this case, we may bring forward curriculum content from later in the year, revisit and reinforce previous learning, or provide alternative learning activities which move away from our normal curriculum, but which are still linked to the subject.

Your Child's Timetable

In the event that individual bubbles have to self-isolate, we will be following a home learning timetable which is slightly different to the timetable followed at school. It maintains a wide spread of curriculum subjects. Details of any changes will be shared in your child's Google Classroom. The day will start each morning at 9am with a live session with your child's class teacher. They will register the

children and run through the lessons for the day. We anticipate that your child will have at least 3 hours of learning time each day.

Accessing Distance Learning

All of your child's work for each of their lessons will be published via their Google Classroom. Your child will have a separate 'classroom' for each day of the week and an assignment will be created for each lesson in the day. We aim to publish lessons by 5.30pm the day before the lesson to allow you to take a look in advance and print anything that is needed.

Google Classroom is accessible by logging into Google using their school login details on any other device. Google Classroom is supported by windows, android and iOS. The school has published 'how-to' guides for each of these. If you are having difficulty accessing Google Classroom, please contact IT support (itsupport@barrowhills.org).

Approaches to Distance Learning

We appreciate that children in Key Stage 1 are likely to need adult support in accessing online lessons and completing their work. Your child's teacher will include an overview for each lesson, with instructions for the learning activities, as well as possible ways to support and extend your child.

We will use a variety of approaches during distance learning lessons, as we would do in the classroom at school. Teachers may share pre-recorded videos of themselves introducing the learning for the lesson or relevant teaching videos from a variety of sources. There will be a mixture of written work, as well as practical tasks to complete. Teachers may direct you to websites which can be accessed for research or to practise skills. Teachers may also share resources which need to be printed.

Some work may be set that encourages children to complete their work with increased independence in a given time-frame. Some tasks may be open-ended or designed so that the faster workers might complete them in the time stated while other children do what they can. Please do not feel an obligation to 'finish' things if they are taking longer than the time suggested. Equally, you may find that learning 1:1 at home can be more 'intense' than learning in the classroom, therefore your child may achieve more in a shorter time than they would at school. This may also mean that they have worked significantly harder and may need a break!

Your child's form time in the morning will be held via Google Meet. Please be aware that all Google Meets are recorded.

Expectations for Engagement

We will be registering your child in their morning form times, so we expect their attendance in the Google Meets.

We encourage children to engage with the learning tasks for all lessons and expect that, at a minimum, the tasks for maths and literacy are attempted.

Children can post questions or comments to their teacher via Google Classroom and you can also get in touch by email. Wherever possible, teachers will be online regularly throughout the day to answer questions and support children's learning from a distance. Due to personal circumstances, illness, and the need to provide for the children who are still on-site, some teachers will be available less frequently, however they will respond to children's queries as soon as possible.

We hope that you can support your child with the structure of their day and with accessing the home learning tasks. While we expect that the majority of children will be able to engage with the home learning timetable, if you realise that your child is finding it difficult to manage their day please get in touch with their class teacher and we can explore options for scaling things back on an individual basis.

'Handing in' Work

The lesson overview that is published for each lesson will include details of how to hand in any work. Generally work will be handed in via Google Classroom. Some tasks may be set which can be completed directly in the classroom, and there is a 'hand in' feature. For more practical tasks, or tasks which have been printed and completed, photos and videos taken can also be uploaded to the Classroom and handed in. In the event of a bubble being sent home, teachers may ask for work to be brought back in when the children return to school rather than handed in online. There may be cases where your child is asked to bring their work to the next morning Google Meet so that it can be shared with the class.

Receiving Feedback on Learning

Feedback on learning may take a variety of forms and will not always mean individual written comments on pieces of work. For some tasks, it may be applicable to give whole class feedback in a morning Google Meet, or to give feedback when the children are back in school. For some tasks, your child may be given the answers and be encouraged to mark their own work, either on their own or with you, as part of the task. Feedback is often most effective at the point of learning, so please don't be afraid to talk your child through one of their answers that isn't quite correct.

For written feedback, once work is handed in, your child's teacher will be able to see it and make comments as they would do when marking their written work at school. You and your child can see the teacher's feedback in Google Classroom. Where applicable, teachers will aim to give feedback in time for the following lesson in that subject.

Additional Support for Children with Particular Needs

We recognise that some pupils, for example pupils with special educational needs, may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents to support those children.

This will look different depending on the particular needs of each child. In the first instance, lesson materials and tasks will be adapted to suit the needs of children within a class, and the teacher will detail ways to support your child in the lesson overview. We may, through discussion with you as parents, choose to adapt your child's timetable to ensure that focus can be given to particular subjects and/or skills. If needed, we may organise for 1:1 input to be given during the week.

For children with an EHCP, unless self-isolating, educational provision on-site will be offered.

Remote Education for Self-Isolating Children

Where individual children need to self-isolate but the majority of their peer group remains in school, how we provide remote education will be a little different. As we will be following the normal timetable at school, you will receive the work and resources from the key lessons that have been happening at school that day. All resources and instructions will be made available in Google Classroom.