



Barrow Hills

SCHOOL

Remote Learning Provision: Information for Parents

Years 5 to 8

This information is intended to provide clarity to parents and children about what to expect from remote education if local restrictions require an entire bubble to stay at home. This document also includes the slight changes to our approach in the event of the whole school being closed for an extended period due to regional or national lockdown. For what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning. During the first couple of days, we may deviate slightly from the normal curriculum, however in general we will teach the same curriculum as we do in school.

Where following the normal curriculum is not possible, teachers will adjust accordingly. This may mean that curriculum content from later in the year is brought forward, previous learning is revisited and reinforced, or alternative learning activities are provided which move away from our normal curriculum, but which are still linked to the subject. This is likely to be the case in practical subjects such as art and DT.

Your Child's Timetable

In the event that individual bubbles have to self isolate, we will follow the normal school timetable for the timing of lessons. This includes morning and afternoon form times at 8.15am and 2.00pm respectively. This means that, excluding form times and games, your child will have between 4 and 6 hours of learning time each day.

If the whole school is closed for an extended period due to regional or national lockdown, there will be some adjustments to the school timetable. The shape of the day will remain the same, however some lessons will move within the week

so that parallel classes are taught together to allow staff increased time to create remote learning materials. In this case, updated timetables will be published to children in their Form Time Google Classroom and will be available on the school website.

Accessing Distance Learning

All of your child's work for each of their lessons will be published via their Google Classroom. Your child will have a separate classroom for each of their subjects, in addition to a form time classroom, and assignments or instructions will be published for each individual lesson. We aim to publish lessons by 5.30pm the day before the lesson.

Google Classroom is accessible on your child's school Chromebook and also by logging into Google using their school login details on any other device. Google Classroom is supported by windows, android and iOS. If you are having difficulty accessing Google Classroom, please contact [IT support](#).

Approaches to Distance Learning

We will use a variety of approaches during distance learning lessons, as we would do in the classroom at school.

There will be regular live input in the core subjects, which will be held via Google Meet, and this may be provided in other subjects too. Where this is the case, it will be indicated in the lesson instructions and the Google Meet link will be shared in your child's Google Classroom. Your child's teacher may also record teaching, or share relevant teaching videos from a variety of sources.

There is likely to be a mixture of formal written work, where children may be asked to answer questions, typing their answers into a Google Doc, and more practical tasks which might need to be photographed or videoed. Live lessons are likely to include individual questions and answers and class discussion. Children may also be asked to create slideshows, conduct research on the internet, view videos, complete online worksheets, and log onto specific websites to access resources or complete tasks and quizzes. This is not an exhaustive list! They may also need to print some resources.

All learning tasks will be accompanied by clear instructions from the teacher. These may be given verbally during a live Google Meet, recorded by the teacher for children to watch and listen to, or written in the assignment.

Your child's form time in the morning and afternoon will be held via Google Meet. Please be aware that all Google Meets are recorded.

Expectations for Engagement

We will be registering your child in their morning and afternoon form times, so we expect their attendance in the form time Google Meets.

We expect children to engage with the learning tasks for all lessons. We encourage them to do so at the published time of the lesson. If a Google Meet is part of the lesson, we expect all children to join the Meet promptly to allow the lesson to get started on time and run as planned.

Wherever possible, teachers will be available to answer children's questions and support them during the lessons as per the timetable. Within the lesson, children should communicate with their teachers via Google Classroom - they have the option to post to the whole class or just to the teacher. Due to personal circumstances, illness, and the need to provide for the children who are still on site, some teachers will not be available within the lesson, however they will respond to children's queries as soon as possible.

We do appreciate that sometimes the internet can be unreliable. If your child is having problems accessing a particular lesson due to connectivity issues, please encourage them to let the relevant teacher know once your connection is back.

We hope that you can support your child with the structure of their day and help us by putting routines in place at home. For example, some children will need a reminder to return to lessons after break and lunchtimes. While we expect that the majority of children will be able to engage with the normal school timetable at home, if you realise that your child is finding it difficult to manage their day please get in touch with their form teacher and we can explore on an individual basis.

Teachers will be monitoring your child's engagement in lessons and feeding back any concerns or missed lessons to their form teacher. If engagement in lessons is a concern, your child's form teacher will be in touch with you.

'Handing in' Work

In lessons where your child has been asked to complete a written or recorded task, your child's teacher will let them know how to hand their work in. Generally work will be handed in via Google Classroom. Some tasks will be set which can be completed directly in the classroom, and there is a 'hand in' feature. For more practical tasks, photos and videos taken can also be uploaded to the Classroom and handed in. In the event of a bubble being sent home, teachers may ask for work to be brought back in when the children return to school rather than handed in online. There may be cases where your child is asked to bring their work to the next Google Meet so that it can be shared with the class.

Receiving Feedback on Learning

Feedback on learning may take a variety of forms and will not always mean individual written comments on pieces of work. Many of the online platforms that we use will mark quizzes and answers automatically and give your child immediate feedback, or at the end of the quiz. For some tasks, it may be applicable to give whole class feedback in the following lesson, to give verbal feedback to small groups or individuals in a Google Meet, or to give feedback when the children are back in school. For some tasks, children may be given the answers or a mark scheme and be encouraged to mark and improve their own answers as part of the task.

For written feedback, once work is handed in, your child's teacher will be able to see it and make comments as they would do when marking their written work at school, giving a mark or percentage if applicable. Children can see and respond to their teacher's feedback in Google Classroom. Where applicable, and when work is handed in during the timetabled lesson time, teachers will aim to give feedback in time for the following lesson in that subject.

Additional Support for Children with Particular Needs

We recognise that some children, for example children with special educational needs, may not be able to access remote education without support from adults at home. We acknowledge the difficulties that this may place on families, and we will work with parents to support those children.

This will look different depending on the particular needs of each child. In the first instance, lesson materials and tasks will be adapted to suit the needs of children within a class. In some live lessons, the teacher may be able to provide further input and support for individual children or small groups after the initial input. We may, through discussion with you as parents, choose to adapt your child's timetable to ensure that focus can be given to particular subjects and/or skills. If needed, we may organise for 1:1 input to be given during the week.

If the whole school is closed for an extended period due to regional or national lockdown, we will put in place 1:1 lessons for those children who would normally receive them at school. For children with an EHCP, unless self-isolating, educational provision on-site will be offered.

Remote Education for Self-Isolating Children

Where individual children need to self-isolate but the majority of their peer group remains in school, how we provide remote education will largely be the same. Your child will follow their normal school timetable of lessons, and instructions and lesson resources will be made available in Google Classroom for

them. Where possible and applicable, we will endeavour to include your child in the lessons and form times via Google Meet.