



Barrow Hills

SCHOOL

Remote Learning Provision: Information for Parents

Nursery and Kindy

This information is intended to provide clarity to parents and children about what to expect from remote education if local restrictions require an entire bubble to stay at home or in the event of the whole school being closed for an extended period due to regional or national lockdown. For what to expect where individual pupils are self-isolating, please see the final section of this document.

The Remote Curriculum

Your child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote learning. Your child's teacher has prepared a home learning pack, which will be sent home with your child. This includes learning activities which will cover up to two days of home learning.

We will aim to get our full provision of online learning ready as soon as possible after a bubble being sent home, hopefully by the following day.

In general we will follow the same curriculum as we do in school and will offer activities to cover all of the areas of learning.

Your Child's Timetable

In Early Years, free-flow is a core part of our daily timetable. In addition to this we have some specialist input through the week, such as music, French and games. In the event that individual bubbles have to self-isolate, your child's day will start with a morning welcome video from their teacher. We will share activity ideas for what would normally be free-flow time, and also for any specialist lessons which would normally happen on that day.

Accessing Distance Learning

All learning resources for each day will be uploaded to Tapestry. We aim to publish lessons by 5.30pm the day before the lesson to allow you to take a look in advance and print anything that is needed.

If you are having difficulty accessing Tapestry, please contact IT support (itsupport@barrowhills.org).

What kinds of things to expect

You can expect a range of different activities and learning tasks to use with your child. Your child's teacher may share videos and stories to watch, and offer resources which need to be printed. They may also direct you to websites to support the practice of skills. Some 'learning through play' will be included to encourage children to practise skills with increased independence. Some tasks may be open-ended or designed so that child-initiated learning plays a part. If your child takes their learning in another direction, please do allow this as their key worker will observe this as part of their 'characteristics of learning' which will be useful when compiling feedback for their Learning Journal.

All learning activities are optional and please do not feel an obligation to 'finish' things if they cause an issue. A happy child will learn whilst one who feels pressured will feel less able to.

Sharing Learning and Receiving Feedback

Your child's teacher is keen to see what they have been up to at home, and Tapestry allows you to upload photos and videos so that you can share your child's learning with the staff at school.

Your child's teacher may then comment on particular things that you have uploaded in order to give your child feedback.

Remote Education for Self-Isolating Children

Where individual children need to self-isolate but the majority of their peer group remains in school, we will aim to provide remote education in the same way as detailed above. We will be sharing the activities that have taken place in school, which can be adopted for home, rather than activities which have been planned specifically for the home environment. Activities are likely to be shared 'in arrears' for the first day of self-isolation.